



Child Safeguarding Risk Assessment

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List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1. Daily arrival and dismissal of pupils	• Risk of harm not being recognised by school personnel, or not being reported properly and promptly • Risk of inadequate supervision • Risk of child being harmed by another person during arrival/dismissal	• Supervision procedures ensuring appropriate supervision during assembly and dismissal • All school personnel provided with Child Safeguarding Statement • Child Protection Procedures for Schools 2025 made available to all personnel • Personnel required to adhere to Children First Act 2015 and reporting procedures
2. Recreation breaks for pupils	• Risk of pupil being harmed by another pupil • Risk of bullying behaviour • Risk of inadequate supervision	• Supervision procedures with appropriate supervision arrangements • Code of Behaviour in place • Anti-Bullying Policy in accordance with 'Bí Cineálta' procedures (Circular 55/2024) • Anti-racism awareness initiatives
3. Classroom teaching	• Risk of harm not being recognised by school personnel, or not being reported properly and promptly • Risk of child being harmed by a member of school personnel • Risk of child being harmed by another child	• All personnel provided with Child Safeguarding Statement and Risk Assessment • Child Protection Procedures for Schools 2025 implemented • Code of Conduct for school personnel • Code of Behaviour for pupils • Training provided to school personnel in child protection matters • SPHE curriculum implemented in full • Wellbeing Programme implemented at Junior Cycle



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
4. 1:1 teaching	• Risk of harm not being recognised by school personnel, or not being reported properly and promptly • Risk of harm in one-to-one teaching situations • Risk of inappropriate relationship/communications between adult and child	• Child Protection Procedures for Schools 2025 adhered to • Teaching Council code of conduct for teachers • Garda vetting of all personnel • DEY recruitment circulars followed • Appropriate supervision arrangements/visibility maintained
5. 1:1 counselling	• Risk of harm not being recognised by school personnel, or not being reported properly and promptly • Risk of harm in one-to-one counselling situations • Risk of inappropriate relationship/communications	• Child Protection Procedures for Schools 2025 adhered to • Code of Conduct for school personnel • Garda vetting requirements met • Personnel training in child protection • Appropriate record-keeping procedures
6. 1:1 examination/testing	• Risk of harm not being recognised by school personnel, or not being reported properly and promptly • Risk of harm in one-to-one situations • Risk of inappropriate relationship/communications	• Child Protection Procedures for Schools 2025 adhered to • Code of Conduct for school personnel • Garda vetting of all personnel • Appropriate supervision arrangements/visibility • Personnel training in child protection matters
7. Online teaching/Remote learning	• Risk of harm due to inappropriate use of online communication platforms • Risk of uninvited person accessing lesson links • Risk of students being left unsupervised in breakout rooms • Risk of inappropriate communications via digital devices • Risk of harm not being recognised or reported	• Acceptable Use Policy in place • Child Protection Procedures for Schools 2025 followed



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
8. Outdoor teaching	• Risk of inadequate supervision • Risk of child being harmed by another child or personnel • Risk of harm not being recognised or reported	• Appropriate supervision ratios maintained • Child Protection Procedures for Schools 2025 implemented • Health and Safety Policy in place • Teaching Council Code of Conduct for personnel
9. Sporting Activities	• Risk of harm in one-to-one coaching situations • Risk of child being harmed by personnel or another child • Risk of inadequate supervision • Risk of harm in changing areas/toilets • Risk of inappropriate relationship/communications	• Garda vetting of personnel and coaches • Supervision procedures for changing areas • Policy and procedures for use of external personnel for sports activities • Child Protection Procedures for Schools 2025 adhered to • Health and Safety Policy • Appropriate adult-child ratios maintained
10. School Outings	• Risk of inadequate supervision during out-of-school activities • Risk of child being harmed by personnel, volunteer or other person • Risk of harm not being reported properly	• Policy and clear procedures in respect of school outings • Appropriate supervision ratios • Garda vetting of all adults involved • Child Protection Procedures for Schools 2025 followed • Parental consent obtained • Risk assessment conducted • Health and Safety Policy applied
11. School Trips involving overnight stay	• Risk of inadequate supervision during overnight activities • Risk of child being harmed by personnel or other person • Risk of inappropriate relationship/communications	• Policy and clear procedures for overnight trips • Enhanced supervision ratios maintained • Garda vetting of all adults • Code of Conduct for



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	• Risk of harm in accommodation settings	- personnel • Child Protection Procedures for Schools 2025 implemented • Sleeping arrangements ensure safeguarding • Emergency contact procedures in place
12. School trips involving foreign travel	• Risk of inadequate supervision abroad • Risk of child being harmed by personnel or other person • Risk of inappropriate relationship/communications • Risk of harm in foreign accommodation • Risk related to unfamiliar environments	• Policy and procedures for trips • Enhanced supervision ratios • Garda vetting of all adults • Teaching Council Code of Conduct for personnel • Child Protection Procedures for Schools 2025 followed • Emergency procedures for foreign travel • Parental consent and medical information obtained
13. Use of toilets/changing areas	• Risk of child being harmed by another child or personnel • Risk of inadequate supervision • Risk of inappropriate behaviour	• Supervision procedures covers specific areas including toilets and changing rooms • Appropriate supervision arrangements • Code of Behaviour for pupils • Anti-Bullying Policy • Teaching Council Code of Conduct for personnel • Privacy balanced with safeguarding • Procedures for reporting concerns
14. Annual Sports Day	• Risk of inadequate supervision • Risk of child being harmed by another child or personnel • Risk of harm involving external personnel/volunteers	• Supervision procedures with appropriate ratios • Garda vetting of volunteers and external personnel • Health and Safety Policy • First Aid procedures • Child Protection



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	• Risk in use of facilities including changing areas	Procedures for Schools 2025 followed
15. School Musical	• Risk of inadequate supervision during rehearsals/performances • Risk of harm involving external personnel/volunteers • Risk in one-to-one coaching/directing situations • Risk in use of changing areas • Risk during evening rehearsals	• Supervision procedures applied to all rehearsals and performances • Presence of garda vetted adults at all times • Supervision of changing areas • Child Protection Procedures for Schools 2025 implemented • Clear start and finish times communicated to parents
16. School retreats	• Risk of inadequate supervision during retreat activities • Risk of harm involving retreat facilitators/external personnel • Risk in one-to-one reflection/counselling situations	• Garda vetting of all facilitators and external personnel or supervised by teachers • Appropriate supervision ratios • Child Protection Procedures for Schools 2025 followed • Auditing of retreat venue and facilities • Parental consent obtained
17. Fundraising events involving pupils	• Risk of inadequate supervision during events • Risk of harm involving volunteers/visitors • Risk of child being harmed by another child or adult	• Supervision procedures applied to fundraising events • Garda vetting of volunteers or supervision by teachers • Visitor management procedures • Parental consent where appropriate • Child Protection Procedures for Schools 2025 followed
18. Use of off-site facilities for school activities	• Risk of inadequate supervision in unfamiliar settings • Risk of child being harmed by personnel of other	• Auditing of external facilities and their safeguarding procedures • Appropriate supervision



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	organisation • Risk of harm due to inadequate facilities/safeguarding in external venue	ratios maintained • Garda vetting confirmed for external personnel or supervision by teachers • Risk assessment of off-site venue • Child Protection Procedures for Schools 2025 followed • Clear agreement on roles and responsibilities
19. Care of pupils with SEN	• Risk of harm to children with special educational needs who have particular vulnerabilities • Risk of harm while child is receiving intimate care • Risk of harm due to communication difficulties • Risk in one-to-one support situations	• Special Educational Needs Policy • Intimate care policy/plan for students requiring such care if applicable • Garda vetting of all personnel • Training for personnel on SEN and safeguarding • Child Protection Procedures for Schools 2025 implemented • Individual care plans where appropriate
20. Care of vulnerable adult pupils	• Risk of harm to vulnerable adult students • Risk of exploitation or abuse	• Intimate care policy/plan where required • Garda vetting of all personnel • Individual care plans • Child Protection Procedures for Schools 2025 followed
21. Administration of medicines	Risk of medical emergency not being recognised Risk of harm in one-to-one administration situations	Policy and procedures for administration of medication to pupils Written parental consent and medical instructions Training for designated personnel Secure storage of medications Records maintained of all administrations Child Protection



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Procedures for Schools 2025 followed.
22. Administration of First Aid	Risk in one-to-one first aid situations • Risk of medical condition not being recognised • Risk of inappropriate touch	• Policy and procedures for administration of First Aid • Trained First Aid personnel • Where possible, another adult informed/present • Records maintained of all first aid incidents • Parental notification procedures • Child Protection Procedures for Schools 2025 followed
23. Curricular provision in respect of SPHE/RSE	Risk of harm not being recognised during sensitive discussions • Risk of inappropriate materials or discussions • Risk of disclosures not being handled properly	• SPHE curriculum implemented in full • Wellbeing Programme implemented at Junior Cycle • Age-appropriate resources used • Personnel trained in handling disclosures • Child Protection Procedures for Schools 2025 followed • Parental consultation in advance of RSE lessons
24. Prevention and Management of bullying amongst pupils	• Risk of harm due to bullying of a child • Risk of harm due to racism • Risk of cyberbullying • Risk of harm to vulnerable pupils	• Anti-Bullying Policy in accordance with 'Bí Cineálta' procedures (Circular 55/2024) • Code of Behaviour for pupils • Anti-racism awareness initiatives • SPHE/Wellbeing Programme • Supervision policy • Procedures for investigation and intervention • Records maintained



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
25. Training of school personnel in child protection matter	• Risk of harm where members of school personnel have not received appropriate training • Risk of harm not being recognised or reported due to lack of knowledge	• All personnel encouraged to avail of relevant training • Board of Management members avail of training • Records maintained of all personnel and board member training • Child Safeguarding Statement provided to all personnel • Child Protection Procedures for Schools 2025 made available • Induction training for new personnel
26. Use of external personnel to support sports and extra-curricular activities	• Risk of child being harmed by external personnel • Risk of harm in coaching/one-to-one situations • Risk of inappropriate relationship/communications • Risk where external personnel unfamiliar with school procedures	- Garda vetting of all external personnel • Child Safeguarding Statement shared with external personnel • Supervision arrangements in place • Child Protection Procedures for Schools 2025 applied
27. Care of pupils with specific vulnerabilities/needs such as: • Ethnic minority/migrants • Traveller pupils • LGBT pupils • Pupils perceived to be LGBT • Minority religious faiths • Children in care • Children with medical needs	• Risk of harm due to racism • Risk of harm due to bullying/discrimination • Risk of harm not being recognised due to specific vulnerabilities • Risk of isolation or marginalisation • Risk where medical needs not properly managed	• Anti-Bullying Policy including specific provisions for vulnerable groups • Anti-racism awareness initiatives • Code of Behaviour promoting inclusion and respect • SPHE/Wellbeing Programme addressing diversity • Training for personnel on specific vulnerabilities • Individual care plans for children in care or with medical needs • Liaison with external agencies (Tusla, HSE) where appropriate • Child Protection Procedures for Schools 2025 implemented



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
28. Recruitment of school personnel	• Risk of unsuitable person being recruited • Risk of child being harmed by personnel who should not have been appointed	• School adheres to Garda vetting legislation requirements • School adheres to relevant DES circulars in respect of recruitment • References obtained and verified • Interview processes include safeguarding questions • Child Safeguarding Statement provided during recruitment • Probationary periods applied • Vetting confirmation before commencement • Records maintained
29. Use of ICT by pupils in school	• Risk of harm due to children inappropriately accessing/using computers, social media, phones and devices • Risk of cyberbullying • Risk of exposure to inappropriate content • Risk of online grooming	• Acceptable Use Policy in place and communicated to parents • Filtering and monitoring systems on school devices • SPHE curriculum addresses online safety • Supervision of ICT use • Code of Behaviour addresses cyberbullying • Clear sanctions for misuse
30. Application of sanctions under code of behaviour	• Risk of harm due to inadequate code of behaviour • Risk of inappropriate sanctions being applied • Risk in one-to-one detention situations • Risk when confiscating phones or personal items	• Code of Behaviour in place in accordance with DES guidelines • Code of Behaviour promotes positive behaviour and outlines fair, graduated sanctions • Procedures on confiscation of items including phones • Supervision arrangements for detentions • Records maintained • Parental communication procedures • Child Protection



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Procedures for Schools 2025 followed
31. Pupils participating in work experience in the school or elsewhere	• Risk of child being harmed while participating in work experience elsewhere • Risk of inadequate supervision in workplace • Risk of exploitation or inappropriate behaviour by workplace personnel	• Clear supervision and contact arrangements • Regular monitoring visits/contact by school personnel • Procedures for pupils to report concerns
32. Student teachers undertaking placements	• Risk of child being harmed by student teacher • Risk of student teacher not recognising or reporting harm • Risk in one-to-one situations with student teacher	• Garda vetting of all student teachers • Child Safeguarding Statement provided to student teachers • Child Protection Procedures for Schools 2025 provided and explained • Training on child protection provided during placement • Liaison with Higher Education Institution
33. Supervised study	• Risk of inadequate supervision during study • Risk of harm by supervising personnel • Risk of child being harmed by another student • Risk during late evening sessions	• Garda vetting of all supervisors • Code of Behaviour for students • Clear start and finish times • Roll Call procedures • Parental consent obtained • Child Protection Procedures for Schools 2025 followed
34. Use of library/Computer room/Prayer room	• Risk of inadequate supervision • Risk of inappropriate use of ICT • Risk of child being harmed by another student or school personnel	• Supervision policy covers all areas of school including library, computer rooms and prayer rooms • Acceptable Use Policy for computer rooms • Code of Behaviour for pupils • Visibility maintained through glass



List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		panels/open doors where appropriate • Regular monitoring by staff • Procedures for booking/using rooms • Child Protection Procedures for Schools 2025 implemented
35. Pupils attending classes outside of the school day	• Risk of inadequate supervision outside normal hours • Risk of harm in less populated building • Risk in one-to-one or small group situations • Risk during early morning/late evening	Garda vetting of all personnel • Parental consent and communication • Clear start and finish times • Roll Call procedures • Another adult in building/visibility maintained where possible • Child Protection Procedures for Schools 2025 followed

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as 'any potential for harm'.

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.



- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

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Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

- School practice around use of mobile phones. They are to be switched off and kept in schoolbag.
- Use of digital devices is in the computer room or with laptops from the school trolley under the supervision of a teacher.
- Student devices in 4th and 5th year are managed by Olive for Education and harmful content is prohibited by these systems
- AUP is reviewed on an annual basis.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.



Examples of School Activities which schools may draw from, as appropriate

1. Daily arrival and dismissal of pupils
2. Recreation breaks for pupils
3. Classroom teaching
4. One-to-one teaching
5. One-to-one learning support
6. One-to-one counselling
7. Outdoor teaching activities
8. Online teaching and learning remotely
9. Sporting activities
10. School outings
11. School trips involving overnight stay
12. School trips involving foreign travel
13. Use of toilet/changing/shower areas in schools
14. Provision of residential facilities for boarders
15. Annual Sports Day
16. Fundraising events involving pupils
17. Use of off-site facilities for school activities
18. School transport arrangements including use of bus escorts
19. Care of children with special educational needs, including intimate care where needed
20. Care of any vulnerable adult students, including intimate care where needed
21. Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
22. Management of provision of food and drink
23. Administration of medicine
24. Administration of First Aid
25. Curricular provision in respect of SPHE, RSE, Stay Safe
26. Prevention and dealing with bullying amongst pupils
27. Training of school personnel in child protection matters
28. Use of external personnel to supplement curriculum
29. Use of external personnel to support sports and other extra-curricular activities
30. Care of pupils with specific vulnerabilities/needs
31. Pupils from ethnic minorities/migrants
32. Members of the Traveller community



33. Lesbian, gay, bisexual or transgender (LGBT) children
34. Pupils perceived to be LGBT
35. Pupils of minority religious faiths
36. Children in care
37. Children on Tusla's
38. Child Protection Notification System (CPNS)
39. Children with medical needs
40. Recruitment of school personnel including teachers/SNAs, caretakers/secretaries/cleaners and sport coaches
41. External Tutors/Guest Speakers
42. Volunteers/Parents in school activities
43. Visitors/contractors present in school during school hours
44. Visitors/contractors present during after-school activities
45. Participation by pupils in religious ceremonies/religious instruction external to the school
46. Use of Information and Communication Technology by pupils in school, including social media
47. Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
48. Students participating in work experience in the school
49. Students from the school participating in work experience elsewhere
50. Student teachers undertaking training placement in school
51. Use of video/photography/other media to record school events
52. After-school use of school premises by other organisations
53. Use of school premises by other organisations during school day
54. Breakfast club
55. Homework club/evening study
56. Children attending boarding schools or living away from home

Examples of Risks of Harm

1. Risk of harm not being recognised by school personnel
2. Risk of harm not being reported properly and promptly by members of school personnel
3. Risk of harm where members of school personnel have not received appropriate training
4. Risk of child being harmed in the school by a member of school personnel
5. Risk of child being harmed in the school by another child



6. Risk of child being harmed in the school by a volunteer or visitor to the school
7. Risk of child being harmed by a member of school personnel, a member of staff or another organisation or other person while a child is participating in out-of-school activities, e.g. school trip, swimming lessons
8. Risk of harm due to inappropriate use of online remote teaching and learning communication platform, such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
9. Risk of harm due to bullying of a child
10. Risk of harm due to racism
11. Risk of harm due to inadequate supervision of children in school
12. Risk of harm due to inadequate supervision of children while attending out-of-school activities
13. Risk of harm due to inappropriate relationship/communications between a child and another child or adult
14. Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
15. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities
16. Risk of harm to child while a child is receiving intimate care
17. Risk of harm due to inadequate code of behaviour
18. Risk of harm in one-to-one teaching, counselling, coaching situations
19. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device, or other manner
20. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
21. Risks where children are living away from home or attending boarding facilities

These are examples of policies and procedures that may be used to address Risks of Harm

1. All school personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
2. The Child Protection Procedures for Schools 2025 are made available to all school personnel
3. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons
5. The school implements in full the Stay Safe Programme
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum



7. The school implements in full the Wellbeing Programme at Junior Cycle
8. School authorities have a code of behaviour and an anti-bullying policy in place in accordance with the department's 'Bí Cineálta' procedures to prevent and address bullying in schools and as outlined in Circular 55/2024
9. The school has complied with the Understanding Behaviours of Concern and Responding to Crisis Situations developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety
10. The school undertakes anti-racism awareness initiatives
11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
12. The school has in place a policy and clear procedures in respect of school outings
13. The school has a health and safety policy
14. The school adheres to the requirements of the Garda vetting legislation
15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment
16. The school has a code of conduct for school personnel (teaching and non-teaching staff)
17. The school complies with the agreed disciplinary procedures for teaching staff
18. The school has a special educational needs policy
19. The school has an intimate care policy/plan in respect of students who require such care
20. The school has in place a policy and procedures for the administration of medication to pupils
21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment
22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
23. The school encourages personnel to avail of relevant training
24. The school encourages board of management members to avail of relevant training
25. The school maintains records of all personnel and board member training
26. The school has in place a policy and procedures for the administration of First Aid
27. The school has in place a code of behaviour for pupils
28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per Circular 38/2018 and the national guidelines
30. The school has in place a Critical Incident Management Plan
31. The school has in place a Home School Liaison policy and related procedures

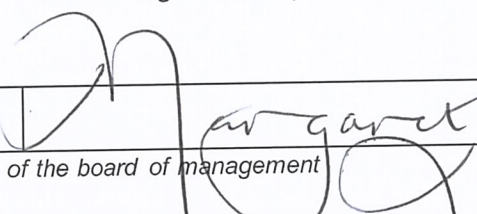
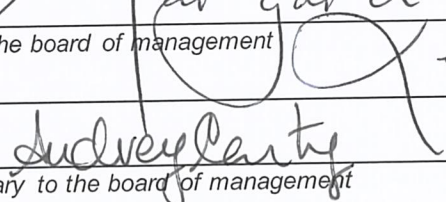


32. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
33. The school has in place a policy and procedures for the use of external sports coaches www.holyfaithclontarf.com
34. The school has in place a policy and clear procedures for one-to-one teaching activities
35. The school has in place a policy and procedures for one-to-one counselling
36. The school has in place a policy and procedures in respect of student teacher placements
37. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school
38. The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations
39. The school has in place a policy in relation to assisting members of school personnel in respect of disclosures of retrospective abuse
40. The school has considered the questions in Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023 and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 31st August 2026 (*most recent review date*)

Signed:*		Date: 31: 8 : 26
Chairperson of the board of management		
Signed:*		Date: 31-8-26
Principal/Secretary to the board of management		

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on 31st August 2027 (*expected review date*)

* Document to be printed and signed with original signatures



Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

The online location for the procedures is

www.gov.ie/childprotectionschools

The Children First National Guidance 2017 can be accessed at the following link

[Children First National Guidance 2017.pdf](#)

There are **two** hard copies of the procedures available in the school. These are located in the office of the Principal and in the office of the Deputy Principal.